



Learning Continuity & Attendance Plan August 2020 - Questions & Answers From Parent Advisory Committee (LCAP Committee)

1. Question: *I would like to learn more about the transition process that will take place if people request the Virtual Learning Academy once the hybrid option will be enacted on our campuses. How will students be placed in their VLA cohorts, and what does that option offer in terms of a classroom community for what are considered to be learners who are more independent who choose this option? What would the check-ins be like for teachers and students, or should parents expect that this would be much more like homeschooling their children? Would there be any preference given to place these students with teachers they know at their schools at all? I think that would be good from a SE standpoint.*

Answer: Prior to returning to in-person or Hybrid model, families with circumstances that preclude sending their children to any amount of in-person school may complete an application to continue in long term distance learning as part of the Virtual Learning Academy. Students will be assigned a Learning Coordinator (LC), who will be a teacher hired by San Bruno Park School District. The Learning Coordinator will engage students daily in morning meetings with their peers and the Learning Coordinator. The LC will assign asynchronous activities to be completed by the student and monitor each child's progress in multiple subjects. The LC will provide additional support for students who may be struggling and organize one-on-one or small group daily check-ins with students to ensure their adequate progress.

Each household must identify an At-Home Learning Coach (ALC), a guardian, parent or caregiver committed to working closely to assist their child in their day to day activities. The ALC will ensure that the child has the tools, equipment and space to be successful in a distance learning environment and will work collaboratively with the LC. The ALC will ensure that the student attends school and participates in course activities. The ALC works closely with the LC to monitor progress, attendance and support.

Multiple subject credentialed teachers will be recruited to serve as LCs. These may be teachers who are currently employed within the District or new hires. There would be no guarantee that there will be teachers from all school sites employed as LCs and we would be unable to guarantee that preference would be given to ensuring students are paired with teachers from their school of residence.



Learning Continuity & Attendance Plan August 2020 - Feedback From English Learner Parent Advisory Committee (DELAC Committee)

1. Question: *Are there pieces that would be prudent to share with site ELACs?*

Answer: DELAC representatives should share all information from our meetings with their respective ELACs. The draft of this plan will be posted on our website along with the presentation and the answers to these questions.

Question: *What was learned from distance learning early on during the COVID-19 pandemic at the end of the academic year 2019-20 regarding learning gaps in students?*

Answer: This plan has incorporated the lessons learned from the Spring, as well as the feedback from our Return to School Committee, Focus Groups, survey data and ThoughtExchange. Additionally, planning teams and task forces were developed to support the design of curriculum, continuum of social emotional support and to coordinate professional development. An analysis of this data revealed the following growth opportunities that will be addressed through this plan:

- Deliver more purposeful, intentional, and consistent distance learning than was possible in crisis remote learning conditions last spring.
- Provide ongoing professional learning for our staff to implement rigorous instruction.
- Adapt high-impact teaching and learning strategies for distance learning environments.
- Expand proactive support to all students to build their capacity to learn in a distance learning model.
- Provide additional targeted supports that meet the equity needs of those who are at greater risk of not making expected progress.
- Streamline and enhance communication and training for families.
- Ensure no student lacks the technology to access distance learning.
- Although we are beginning this year with a focus to distance learning, planning continues for a partial or full return to in-person learning during the course of the school year. We are committed to upholding the highest standards for teaching and learning through a distance learning model.

2. Question: *Question regarding families that have their own internet connection. What should they do if their internet carrier is down during the online/distance learning sessions?*

Answer: Families should contact their school site to report their issue and make other arrangements.

3. Question: *What should we do if we have a power outage during our distance learning and/or online classroom in session?*

Answer: If the power outage lasts for the extent of the day resulting in all students' inability to log on to their classrooms, school sites will work with the District office to determine a plan to recover instructional minutes.