Dear Members of the San Bruno Community:

San Bruno Park School District has embarked on a new journey! Guided by a new vision (see below), launch of a new District logo, website redesign to follow shortly, and a road map to accomplish the journey - Schools with Tomorrow Inside (p. 6) - we are on our way to creating 21st century teaching and learning centers to benefit San Bruno children now and for generations to come. We are excited to be on this journey with you.

When you think about it, San Bruno Park School District is positioned as a gateway to the world. Flanked on one side by a generation of creative thinkers and doers at YouTube headquarters and, on the other side, by a gorgeous, state-of-the-art Capuchinio High School, our schools look east to an international airport and major transportation stations, and west to the dynamic Skyline College and an ocean that connects continents. Yet the District schools, 52-76 years old, are antiquated and out of sync with the gateway and providing for 21st century learning. The journey of accomplishing Schools with Tomorrow Inside will give the children of San Bruno a much better opportunity for passing through the gateway to success in a global economy.

I am pleased to continue with the tradition of these Reports to the Community to share news that reflects positively on our students, teachers, and our partnerships. I am a firm believer that schools and community are one unit, and partnerships with all sectors of the community are essential to support children reaching their maximum potential. Community collaboration with schools reinforces values, culture and enhances the learning opportunities that schools can provide for their students. In other words, all of us - teachers, staff, parents, business, non-profit, service clubs and our community-at-large - working together, truly make a difference in the lives of our students to shape their future.

Sincerely,

Stella M. Kemp, Ed.D.
Superintendent

Save The Date

10th Annual Children’s Day Celebration
Storytime, Cultural Entertainment, Crafts, and more
April 28, 2018
1-5 p.m.
San Bruno Park

Our Mission
San Bruno Park School District educates and empowers all students to thrive academically, socially and emotionally to be contributing members of society.

Our Vision
The San Bruno Park School District will engage and inspire our students to be productive critical thinkers who embrace diversity, curiosity and innovation throughout their lives.
San Bruno Park School District Profile

Board of Trustees
Jennifer Blanco, President
John P. Marinos, Vice President
Andrew T. Mason, Clerk
Kevin Martinez, Representative
Henry Sanchez M.D., Member at Large

District Administration
Stella M. Kemp, Ed.D., Superintendent
Wendy Richard, Assoc. Supt. Business Services
Valerie Rogers, Ph.D., Asst. Supt. Educational Services
Leigh Schwartz, Asst. Supt. Special Services & Human Resources

Our Schools
Allen Elementary* - K-5th - Est. 1941
Belle Air Elementary* - TK-5th - Est. 1952
El Crystal Elementary - K-5th - Est. 1948
John Muir Elementary - K-5th - Est. 1960
Portola Elementary - K-5th - Est. 1965
Rollingwood Elementary* - TK-5th - Est. 1958
Parkside Intermediate - 6-8th - Est. 1954
*Preschool program

Core Values
- The Whole Child
- Teamwork and Collaboration
- Respect
- Ethical Behavior
- Innovation and Creativity
- Accountability

Three-Year Goals - 2015-2018
- Attract, develop and retain highly qualified staff.
- Implement 21st century learning strategies and methodologies to enable academic and personal success for all students.
- Become fiscally solvent.
- Engage and promote parents as partners with our schools.

2017-2018 Budget
- Certificated Salaries $10,587,571
- Classified Salaries $4,315,994
- Employee Benefits $6,497,018
- Operating $4,698,998
- Curriculum & Supplies $1,544,365
- Other Outgo $1,014,246
- Transfers Out $146,548

SBPSD Enrollment

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>Allen</td>
<td>336</td>
</tr>
<tr>
<td>Belle Air</td>
<td>282</td>
</tr>
<tr>
<td>El Crystal</td>
<td>262</td>
</tr>
<tr>
<td>John Muir</td>
<td>327</td>
</tr>
<tr>
<td>Portola</td>
<td>346</td>
</tr>
<tr>
<td>Rollingwood</td>
<td>262</td>
</tr>
<tr>
<td>Parkside</td>
<td>818</td>
</tr>
</tbody>
</table>

SBPSD Student Demographics

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic</td>
<td>38%</td>
</tr>
<tr>
<td>White</td>
<td>21%</td>
</tr>
<tr>
<td>Filipino</td>
<td>12%</td>
</tr>
<tr>
<td>Asian</td>
<td>12%</td>
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<tr>
<td>Pacific Islander</td>
<td>6%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>5%</td>
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<tr>
<td>Two or more</td>
<td>4%</td>
</tr>
<tr>
<td>African American</td>
<td>2%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.10%</td>
</tr>
</tbody>
</table>

SBPSD Enrollment and Student Demographics Charts
This past Fall, nearly 100 San Bruno Park School District teachers were honored at Nueve Mexican Bistro in Bayhill Shopping Center at San Bruno Chamber of Commerce’s second annual Teachers’ Cash for Class event.

In partnership with YouTube, Welch Family Partnership, San Bruno Rotary Club, Marshall Realty and San Bruno Education Foundation, donations were raised in the business community to provide teachers with $100 cash gifts to help them offset cost of school supplies they personally pay for during the year to enhance classroom teaching activities.

Additionally, the committee (Shannon, Kimberly and Whitney Welch, Joey Oliva, Kirsten Pinochi, Nancy Kraus and Jamie Monozon) collected bags of classroom supplies - one for every teacher in attendance - donated by San Bruno Education Foundation, Walmart, Office Depot, CVS, Mollie Stones, Lunardi’s, and Recology San Bruno. New to the event this year were raffle prizes donated by, among others, Mac Cutting Boards, Red Rooster and 47 Hills.

Sponsors at $1000 and above were YouTube, Skyline College, Marshall Realty, San Bruno Chamber of Commerce and Scott Buschman Photography (donation in kind); $500-$999: San Bruno Rotary Club, Welch Family Partnership, Berkshire Hathaway HomeServices, Corey, Lazaich, Pliska, deGhetaldi, Nastari, Riddle LLP, San Bruno Education Foundation, Peninsula Health Care District; $200-$499: Nueve (donation in kind) San Bruno Fire Fighters Association, San Bruno Police Officers Association, Tony’s Auto Repair, Mayor & Mrs. Jim Ruane, Metro Electric, Anonymous; and, at the $100 level: Connie Jackson, West Coast Café, Crestmoor Auto Center, Al Stockton, Arnold’s Door & Operator Service, Associated Window Cleaning, Amy Fink (Blue Ribbon Travel), Kris Gonzalez (California Real Estate Loans), David Woltering, Dr. Regina Stanback-Stroud (Skyline College), Meg Finones (Edward Jones), Emile Hon, First National Bank, Barbara Einsiedl (Edward Jones), Greg Pierce, Schrieber-Hatamiya Trust, Robert Acheson, Bob George, San Mateo Credit Union, Wayne Weatheres and Denise Granville (State Farm Insurance), Dr. Stella Kemp, Stephen Seymour, Terry Jackson, and, from Marshall Realty, Danny Armenta, Denise Baker, Maureen Davis, David Crespin, Anne Oliva, Joey Oliva, Berta Tovar.

It does “take a village to raise a child!” Thank you to San Bruno’s business community for helping support teachers in the education of our youth. See back cover for photo courtesy Scott Buschman Photography.

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It does “take a village to raise a child!” Thank you to San Bruno’s business community for helping support teachers in the education of our youth. See back cover for photo courtesy Scott Buschman Photography.

Honors for SBPSD Teachers & Staff

San Mateo County Reading Association presented their Literacy Award, recognizing outstanding contributions to literacy, to Michelle Lemire and Pauahi McGinn. Ms. Lemire, a second year teacher at Parkside, was recognized for numerous activities she has introduced to eighth grade English Language Arts including establishment of the Parkside Writers Guild where dozens of aspiring novelists have emerged under her tutelage. Ms. McGinn, District Director of Early Childhood Education, was honored for the many initiatives she has inspired in the preschool program around early literacy. Pictured with Superintendent Dr. Kemp are Ms. McGinn (left) and Ms. Lemire (right).

Lupe Duran (Belle Air preschool), received the Mary Elizabeth Griffin Children’s Award from the 4Cs of San Mateo, a substantial cash award, for her outstanding commitment and significant impact on the lives of children, going “above and beyond” in providing a nurturing, stable, and caring environment.

University of California, Berkeley appointed Teacher George Ellis (Belle Air) to the position of Director of Elementary Programs for the California Reading and Literature Project at the University. In his role, the University enables him also to consult to the District’s Curriculum Council at no cost to the District. Mr. Ellis does this in addition to teaching Kindergarten. Ms. McGinn, Ms. Duran, and Mr. Ellis are products of San Bruno public schools.
Grants from Community to Benefit Students and Programs

Partnerships Key to Student Success

Like many school districts in California, San Bruno’s public elementary school district (serving students pre-school through 8th grade) struggles with funding programs that support the needs of all children. The current state funding model is based on an equity model, which focuses supplemental funding on students with special needs, English Language Learners, and children from low-income families. While the District is grateful for the additional supplemental funding this provides, it is not nearly enough to support programs that serve to develop the “whole child” - music and arts, STEM education, and physical education - to name a few.

Gratefully, San Bruno Park School District is the beneficiary (directly and indirectly) from the generous support of its community. In the June 2017 Report to the Community, we acknowledged grants and donations for the 2016-17 school year. The following grants to support SBPSD students and programs have been received thus far for the 2017-18 school year. Some have been made directly to the District; others have been awarded to agencies that provide services benefiting our students.

San Mateo County Board of Supervisors: $67,500 grant to provide physical education for K-3rd grade students at Allen and Belle Air Schools.

San Mateo County Safe Routes to School: $5,000 to Parkside for an assessment study.

Peninsula Health Care District: $50,000 to continue their support of the Student Health Center serving the District, located on the Belle Air campus, and a $30,000 grant to Healthier Kids Foundation to provide dental and hearing screenings for our students.

San Bruno Lions Club: ongoing vision screening for our students at no cost to our families.

Danford Foundation: $25,000 to provide Chromebooks for first-fifth grade students at Rollingwood.

Welch Family Foundation:
- nearly $100,000 pledged to the District and San Bruno Education Foundation for art/music for preschool, fingerprinting of parent volunteers, GATE, STEM, field trips and more.
- $25,000 toward a matching grant to help sustain The Big Lift early literacy project.

San Bruno Community Foundation:
- $79,460 in grants to programs that benefit SBPSD students including Project Read (see photo upper right), Via Heart Project, Narita Sister City School exchange.
- $378,890 music education initiative over three years (we are in year one) to San Bruno Education Foundation for elementary school and Parkside music programs.

$165,229, part of a larger grant to the City, to fund flashing beacons at crosswalks adjacent to Parkside and Portola schools. Pictured below, left to right at groundbreaking are Leslie Hatamiya, Executive Director San Bruno Community Foundation; Superintendent Dr. Kemp; Drew Sherwood, YouTube; Former Mayor Jim Ruane; Jimmy Tan, City of San Bruno; Patricia Bohm, San Bruno Community Foundation; City Manager Connie Jackson.

YouTube:
- $126,000 to San Bruno Community Foundation toward Pedestrian Safety Initiative that includes two District schools (see photo above).

Google Foundation:
- $100,000 to San Bruno Community Foundation Community Grants program which contributed to grant awards benefiting our students.
- $25,000 (plus an earlier, larger amount) toward a matching grant to help sustain The Big Lift early literacy project.

Teachers Cash for Class event – see story on p. 3 for donors.

Wal-Mart: $10,000 grant to San Bruno Education Foundation for District STEM; thousands of dollars in classroom supplies donated to the Teachers Cash for Class event, and conference room tables and new office chairs for the District Office.

San Bruno Education Foundation: tens of thousands of dollars each year to support District programs; e.g., music, computer education, library services, classroom aides, and looking ahead to STEM and GATE.

“Our success has really been based on partnerships from the beginning.”
- Bill Gates
Parkside Girls Attend Science Camp at Stanford

American Association of University Women (AAUW) Tech Trek Science Camp

AAUW advances equity for women and girls through advocacy, education, philanthropy, and research. AAUW’s Tech Trek is an exciting and engaging one-week summer camp for girls featuring hands-on science and technology classes, opportunities to meet inspiring professional women role models, and a unique college campus experience in classrooms and dorms at Stanford University. The focus of Tech Trek is on girls who have an interest in science and math with the goal of the program to further motivate them to remain engaged in the STEM field throughout high school and college.

Thanks to a grant to AAUW from San Bruno Community Foundation, 7th grade girls at Parkside have the opportunity to participate. Girls are nominated by their science or math teachers. Pictured are two of last year’s participants from Parkside, current 8th graders Marissa Teng and Danielle Brown.

Tech Trek survey results among past participants speak for themselves:

- 82% of girls chose to take more science classes in high school because of Tech Trek.
- 91% of girls reported that Tech Trek boosted their self-confidence in their ability to be successful in science classes.
- 77% of girls say that Tech Trek increased their interest in technology.
- 87% of girls say that Tech Trek introduced them to new STEM careers.
- 96% of Tech Trek alumni go to college.

Well-Prepared for Success

Representing two different generations of students who attended San Bruno Park schools, we congratulate Niven Jayanthi and Dave Cresta.

Niven Jayanthi (pictured left), in his senior year in the International Baccalaureate program at Capuchino, is one of 13,000 National Merit Semifinalists from across the country reflective of his high scoring on the PSAT-SAT exams. As the Capuchino Marching Band Drum Major he has won numerous awards for the school. He is also Concert Master for the orchestra, playing the clarinet, which he also played in the orchestra at Parkside. He is a member of the jazz ensemble at Cap and recently performed as a dancer in the Nutcracker ballet. Interested in math, philosophy, music theory and law, Niven will have several options for university study.

Dave Cresta is San Bruno’s new Fire Chief. Serving initially as a police officer, Mr. Cresta has long been associated with San Bruno Fire Department including as a paramedic and supervisor of the EMS program. He is credited with securing funding for the Department’s car seat program and thermal imaging cameras, among other numerous accomplishments that advanced him to the top post in the Department.


San Bruno Rotary Interact Club

At Parkside

Interact is Rotary International’s service club for youth designed to build leadership and communication skills. San Bruno Rotary sponsors an Interact Club at Capuchino, Portola, and at Parkside. Rotary provides support and guidance, but the clubs are self-governing and self-supporting. Parkside’s Interact Club focuses on building strong connections among the three grade levels at school and on activities outside of school; e.g., in San Bruno, a coat drive for families in need, beach clean-up, tree lighting and music in the park; celebrating diversity at the Italian Heritage Festival in San Francisco; and raising funding for the H2O Open Doors project that helps under-developed countries find access to clean water.

Parkside’s Interact Club is sixty members strong and mentored by Capuchino’s Interact Club. Their club advisor is Josie McHale (pictured with two Parkside Interact Students, Anisa and Nina). Ms. McHale is a SBPSD parent and former President of San Bruno Rotary and the Chamber of Commerce. She is Interact District Chair for Rotary.
San Bruno Park School District schools are 52-76 years old and were built for a different generation of students. Many of the schools have outlived their useful lives or are in need of extensive repairs.

**Background**

San Bruno children today and in the future deserve modern classrooms that prepare them for success in the world they live in now and tomorrow. The District is spending thousands of dollars every year maintaining and repairing antiquated schools – dollars that could be used for instruction and providing resources to recruit and keep quality teachers and staff. The District is not “right sized” for current and projected enrollment over decades into the future, and out of sync with the State funding model which is based on elementary schools having enrollments of 400-600 students; SBPSD has six under enrolled schools.

**The Issues**

- San Bruno children today and in the future deserve modern classrooms that prepare them for success in the world they live in now and tomorrow.
- The District is spending thousands of dollars every year maintaining and repairing antiquated schools – dollars that could be used for instruction and providing resources to recruit and keep quality teachers and staff.
- The District is not “right sized” for current and projected enrollment over decades into the future, and out of sync with the State funding model which is based on elementary schools having enrollments of 400-600 students; SBPSD has six under enrolled schools.

**The Vision - Schools with Tomorrow Inside**

On September 27, 2017, Superintendent Dr. Kemp presented to the Board a vision for 21st century teaching and learning centers in San Bruno. Supportive of the vision, the Board gave her direction to create a Surplus Facilities Committee (“7-11”) to work with experts to study the benefits and challenges of consolidating six elementary schools into four.

On February 15th, on the recommendation of the District’s Surplus Facilities Committee, the Board of Trustees voted to consolidate two elementary schools - El Crystal (established 1948) at the end of June 2018 and Rollingwood (established in 1958) in a few years. The District Office property (Hesselgren) and the former Engvall site are also surplus.

By consolidation of sites the District will realize an immediate savings. In the future, as decisions are reached on sale of surplus property, the District will use the sale of property to reconstruct or renovate and modernize facilities. The District looks forward to conversation with the City and El Crystal neighborhood about future disposition of the site, which is owned by the District. By March 14th, El Crystal neighborhood attendance boundaries will be redesigned and two receiving schools identified to accommodate El Crystal students and teachers. Science, Technology, Engineering and Math (STEM) programs will be expanded to the two receiving schools and throughout the District.

Consolidating, modernizing or rebuilding schools for San Bruno children will alleviate stress on the budget. This will position San Bruno Park School District as a leader and a gateway to the world for teaching and learning in our global economy. Schools with Tomorrow Inside supports the District’s Mission, Vision, Core Values, and Strategic Plan goal to “implement 21st century learning strategies and methodologies to ensure academic and personal success for all students while maintaining fiscal solvency”.

**Acknowledging 7-11 Committee**

California’s Education Code requires that, when considering a recommendation to consolidate a school and declare surplus property, the district appoints a committee reflective of the district and community demographics. The District Surplus Facilities 7-11 Committee (no more than 11 members and no fewer than 7), facilitated by a lawyer recognized for her expertise in school consolidation/surplus property matters, deliberated over several months on data, site visits and input from advisors familiar with facilities, enrollment and demographic projections, etc. to arrive at their recommendation which was adopted by the Board of Trustees. Thank you to Committee members Wendy Al-Mukdad (Chair), Teri Chavez, Raul Gomez, Rev. Kathy Cannon, Judith Puccini, Paul Linden, Alejandra Meza, Dennis Vorrises, Leo Alvarez, Christine Sonnenburg, Kerry Burns, and to facilitator, Marilyn Cleveland, Esq. from Danis Woliver Kelley.
A Collaborative Vision for 21st Century Schools in San Bruno

At the same time as the 7-11 Committee was meeting this past Fall, the Superintendent also convened an Educational Facilities Visioning Committee, comprised of 22 members of the school district and community-at-large, including teachers, parents, administrators, and City personnel to talk about the educational design of District schools to support the District’s mission and vision for students, now and in the future. In meetings with the District architectural firm, HY Architects, the Committee defined the place from which all decisions about educational environments will come. They discussed each space within a school and how it should be defined within the context of teaching and learning.

Once the general parameters were defined, the Committee toured local, newer schools to understand how these criteria are being applied in other communities to develop 21st century teaching and learning spaces. The knowledge and insight gained from the tour, and by considering examples of other schools around the country, helped the Committee refine their vision for San Bruno Park schools.

Transforming San Bruno Schools – Guiding Principles

The Committee created guiding principles to be followed when planning for new or modernized spaces and buildings in the District to provide 21st century teaching and learning:

1. **Classrooms accommodate different types of learning:** Design spaces that allow for experiential, hands-on learning and space for collaboration and that accommodate a variety of programs including art, science and music.
2. **Spaces should be large and flexible:** Classrooms should have the ability to be modified to suit differing needs.
3. **Provide space for staff-training and collaboration.**
4. **Allow for the creation of both public and private zones,** both within the classroom and the campus as a whole.
5. **Teach to the student:** Teaching to standards and not to grade levels, allowing flexibility in staffing and mentoring are important to the success of students.
6. **Technology should be robust** to allow for blended learning pedagogies in order to meet 21st century teaching principles and to allow for future growth and change.
7. **Indoor/outdoor connections:** Take advantage of the climate and create useful connections between indoor and outdoor spaces to accommodate multiple learning styles and expand the educational opportunities afforded by outdoor environments.
8. **Provide space for the community:** Opportunity should be created for bringing the community into our schools in a secure way while also providing useful space for wrap-around services.
9. **Schools should be safe havens for students and staff.**
10. **Respect for the environment:** Facilities should consider the total environmental footprint by developing efficient buildings that reduce the need for maintenance and replacement with durable materials and robust systems.

Acknowledging Educational Facilities Visioning Committee:

Those serving on the committee were Renee Callantine, Officer Sherry Campbell, Marco Casazza, Katrina Chun, Kit Cosgriff, Kerry Dees, Stella Kemp, Nancy Kraus, Amanda Kunze, Todd Lee, Justin Lovell, Gary Pettinari, Virginia Powers, Danielle Quinn, Mia Ricafort, Wendy Richard, Leigh Schwartz, Katy Shopoff, James Stewart, Bryan Vander Lugt, Lorin Wilson, David Woltering, Paula McGinn, and Officer Scott Rogge. Architect Marcus Hibser facilitated the meetings.

A Journey on Behalf of San Bruno’s Children

The District needs the heart of our San Bruno community on this journey to transform education in San Bruno. To create the schools that will serve San Bruno children today and for many years in the future, we need to work together. We are fortunate to have large school sites that can accommodate more children, excess sites that can be sold with the money used for school renovation and a supportive community that has in the past provided resources to build and renovate schools.

District leadership looks forward to working with parents, teachers, staff, and the community to build a school district we can all be proud of.
Students Offer Help to Victims of Recent Natural Disasters

The spirit of humanitarianism is alive and well in our schools. In response to the tragic natural disasters occurring at the end of 2017 - hurricanes and fires - SBPSD students responded to offer assistance to victims.

At John Muir, 5th grade student Ryan Bussani (pictured) watched photos on the news of the loss of life and property in the hurricanes and “couldn’t imagine the suffering”, then asked himself, “what can I do to help?”. The next day he made signs, decorated a fundraising jar for every classroom and set about on a fundraiser that brought in over $1000 which he then delivered to the Red Cross. At Parkside, student leaders also collected money for victim relief. With bins delivered to each school provided by Recology San Bruno, students, parents and teachers donated school supplies for classrooms affected by the fires in Sonoma County and Rollingwood collected money as well. The City of San Bruno delivered the donations to several schools in need in the Santa Rosa Area.

Students Soar at Hiller Aviation Museum

El Crystal Students Excel in Aero Design Challenge

Hiller Aviation Museum’s Aero Design Challenge offers students an exploration experience into design and engineering, exploring concepts in aeronautics that challenge them to construct a working prototype. Each student in the Aero Design Challenge participates in a series of discovery experiences in the museum's main gallery, including:

- Wind tunnel experiments
- Examination of full-scale aircraft
- Flight simulation
- Glider flight trials

Following the exploration period, students join a small team to construct, test, improve and present a glider able to satisfy the design requirements.

El Crystal Teacher Lorin Wilson’s 5th graders have been exploring principles of flight including basic physics, so acceptance to the Aero Design Challenge afforded the perfect opportunity to try and create the longest flying glider made of limited supplies and time. The record flight pattern at Hiller is 19 feet; one of the El Crystal teams made a run for that record with a flight of 18 feet – future designers and aviators in the making!

Attendance Matters! Initiative

The District continues to reinforce with students and families the important message that students quickly fall behind when they are not in school. Attendance also affects funding to the District which is based on average daily attendance. At the December Board meeting, the District celebrated an increase in attendance to 96.03% after the first trimester/quarter of school. The Initiative includes recognizing students with Superior Attendance awards (no more than two days of school missed). After the next grading period, awards will be presented also to students with Most Improved Attendance. After each grading period, a banner will be presented to the school with the Best Attendance and Most Improved Attendance. Congratulations to Portola Elementary School for Best Attendance with 97.2%.

“No act of kindness, no matter how small, is ever wasted.”
-Aesop
Half a million computer science jobs go unfilled because of the lack of training. The US Bureau of Labor statistics predicts that in 2020, there will be one million more computer science jobs than there are graduating students who qualify for them. Computer Science (CS) is a key 21st century skill that gives students exposure to problem solving and logic proficiencies needed across learning disciplines, and, as stated above, is in high demand in the job market.

Google’s CS First Initiative program empowers all students to learn the basics of coding and computer science. It is designed by a team of educators and computer scientists to get students interested in coding through afterschool and summer programs. To date, CS First has launched over 12,000 clubs around the country.

**Parkside Sixth Graders Participate in CS First Roadshow**

Because the Roadshow is targeted for 4th-6th grades and because Parkside has a Coding Club and CS classes taught during the year by volunteers who work at Google, the CS First Roadshow was offered to all sixth grade students at Parkside. Google brought everything to the event held in the school cafeteria: Chromebooks, screens, and audio equipment. Using the story theme, “Adventure on the High Seas”, Google coding experts worked with the students to teach them how to make their own creative stories using code. Former Mayor Jim Ruane and current Mayor Rico Medina joined Principal Kerry Dees and Superintendent Dr. Stella Kemp for the activity.

**Google Brings Hour of Code to Allen and Belle Air Schools**

Hour of Code is an activity that happens internationally during the annual Computer Science Education Week. Google volunteers contacted the District to offer their availability to work with classes in the District to introduce them to 21st century skills. Allen and Belle Air Elementary Schools were the recipients this year of Google’s outreach. Pictured is Yu Wu, YouTube Quantitative Analyst/Google.org Ambassador working with Belle Air students. Note: In the past, Google has also provided volunteers to work with students at Portola Elementary School.

**Former John Muir Student Gives Back**

Troop 72 of the Boy Scouts of America devotes considerable time to projects in the San Bruno community including a recent effort led by high schooler and former John Muir student, Carson Eschen. Carson created a design for and managed the construction of new signage at John Muir Elementary School to enhance the two entrances to the campus. With funding from a grant from San Bruno Community Foundation, Carson and his fellow Scouts purchased the supplies necessary to complete the construction. A requirement for attaining the rank of Eagle Scout is that the Scout plan, develop, and give leadership to others in a service project helpful to an organization in his community; e.g., a school. Troop 72 has a long history of volunteering in the community especially at John Muir, where they hold their meetings, and give back with gardening, helping PTA with pancake breakfasts, etc. Pictured above are Carson (fourth from the right) and his team of Scouts from Troop 72 with one of the signs.
The Big Lift Grant Update

Time to Register for Inspiring Summers 2018
For incoming K-2nd graders: Tuition-free (for income eligible families), four-week, all-day summer program offered at Belle Air. Last year, there was a waiting list. For information contact SBPSD Preschool Office at tbl@sbpsd.k12.ca.us or (650) 624-3158.

With upwards of $800,000 in grant funding to the District over the past two years, the District’s partnership with the community around early literacy and the Early Childhood Education Program continues to bring positive results for parents and students. Importantly, there is a significant increase in parent involvement in their young children’s education since SBPSD was awarded The Big Lift grant. Following is recent news to share regarding preschool.

Local Author Visits Preschools
Debbie Huey, author/illustrator of the popular Bumper Boy cartoon series, who also works in a local library, spent an afternoon talking with students about how she started writing and drawing then read her books to Allen and Rollingwood preschool students.

New Little Shoes for Little Feet
Sponsored by the Community Equity Collaborative Best Foot Forward Program, and through their partnership with My New Red Shoes, SBPSD Early Childhood Education was successful in applying for several hundred pairs of new shoes, size appropriate for preschool children. Parents of preschoolers from Rollingwood, Allen and Belle Air were invited to an afternoon event at Belle Air to participate in the give-away.

Touch a Truck
To complement preschool students learning about community service, the City of San Bruno and Recology San Bruno participated in the Touch a Truck activity which engaged preschool students with a variety of trucks that provide service to our community; e.g., street sweeper, garbage, fire, etc. Drivers of the trucks gathered at Belle Air School to demonstrate how their trucks work and explained the service each provides.

Society of Western Artists Gallery
Yet another example of community engagement with The Big Lift and preschool program is the recent hosting on two visits of preschool students by the Society of Western Artists at their gallery in downtown San Mateo. Volunteer artists engaged the children in age appropriate art activities during their visit, one of which was for them to vote on their favorite painting on display in the gallery. Perhaps one day, one of their paintings will be hanging there!

Reflections on a Season of Giving
Although well in to a new year, we reflect on the end of 2017 and the significant difference that City agencies, service clubs, business community, and others made, through their generosity during the holidays, to lift the spirits of our students and families in need, including some who are homeless. Thank you to San Bruno Firefighters, Police, Recology San Bruno staff, San Bruno Lions Club, Walmart, and private donors for arranging gifts of food baskets, toys and clothing. One example, pictured, are “Santa Cops” with Walmart employees and students in the Special Day class at Portola. Walmart provided the budget and helped Santa Cops with shopping so that each child received a gift in a surprise visit from Santa and his elves. Later, the scene was repeated for a homeless family welcomed to the Police Department. Can you guess who is Santa?!

“We make a living by what we get. We make a life by what we give.”
- Winston Churchill
San Bruno Fire Department hosted a one-day camp for current 6th grade students to learn what being a firefighter is all about. Organized by Firefighter Nick Olivera, the camp featured activities focused on fire and rescue that engaged students in CPR, use of the aerial truck ladder, navigating a smoke-filled obstacle course, extinguishing and rescue in an auto fire, and more. Guided by a large number of firefighters on hand for the camp, students not only gained an appreciation of the role of a firefighter in our community, but insight into the profession as an option for them to consider going forward. Students were treated to a BBQ lunch prepared by the firefighters Thank you to San Bruno Fire Department for all you do!

Making Beautiful Music Together

This year, with generous support - $495,000 - from San Bruno Community Foundation to both the San Bruno Education Foundation (supports SBPSD schools) and the Capuchino High School Alumni Association (supports CHS), we are able to provide age appropriate music education programs for every student in our elementary schools and financial support for the bands and orchestras at Parkside and Capuchino for badly needed equipment, supplies, uniforms and traveling costs for competitions. We also are able to fund music at the preschool level with a grant of $14,000 from the Welch Family Foundation. The formation of these partnerships to support our schools is enabling a holistic funding approach to create a continuum of superior music education opportunities and to promote high quality music groups that will be a source of pride and musical enjoyment for the San Bruno community. Plans are underway to build upon these foundational partnerships to support other areas of K-12 need such as STEM.

To ensure the long term success of our music programs, San Bruno Education Foundation and Capuchino High School Alumni Association are collaborating to create a strategic plan that will bring all aspects of our community together - civic, business, corporate, philanthropic, seniors, educators, parents, and neighbors - around celebrating our students making music together.

An inaugural community-wide, free celebration of music and art will be scheduled for the fall of 2018 in the beautiful Samuel Johnson, Jr. Performing Arts Center on the campus of Capuchino High School. We will bring together outstanding artistic talent from across the San Bruno community with showcase performances from our elementary, intermediate, and high schools. Please look for additional details for our Music in the Air event in the coming months.

To learn more about how you can help support San Bruno public schools:
SBEF: https://www.sanbrunoedfound.org
CHSAA: www.capuchinohighschoolalumni.com

Note: This space is paid for by a contribution from SBEF to the cost for printing and mailing.
San Bruno Park School District
500 Acacia Avenue
San Bruno, CA 94066

San Bruno Business Community Pays Tribute to our Teachers.
See page 3 for story.

Photo courtesy of Scott Buschman Photography.

Report to the Community - Winter 2018