



District English Language Advisory Committee (DELAC)

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Assistant Superintendent, Educational Services
May 14, 2019



Grounding Activity

Respond to the following ThoughtExchange using your mobile device:

<https://my.thoughtexchange.com/#584471314>

1. Click “Participate”
2. Share as many thoughts as you’d like and why they are important
3. Click “Star” to rate others thoughts

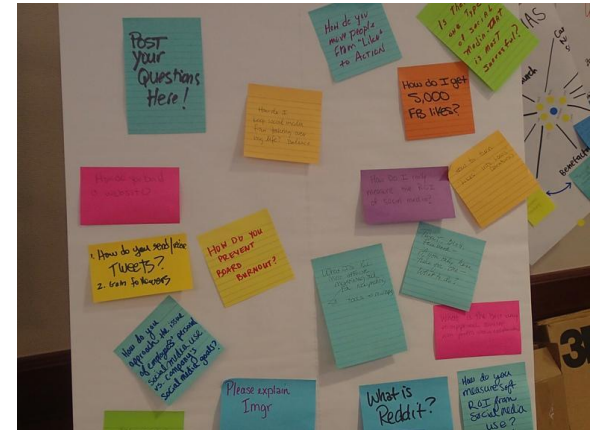


Working Agreements

- Punctuality - we begin on time/end on time
- We demonstrate respect for one another, we are attentive to whomever is presenting or speaking
- We keep comments/questions focused on the topic at hand
- We provide opportunity for everyone to participate
- We minimize distractions - silence phones, side conversations.

The “Parking Lot”

As questions and comments arise, please write your questions/comments on sticky notes and post in the “Parking Lot.” We will revisit at the end.





I. Call to Order



II. Roll Call of Representatives



III. Changes or Additions to Agenda



IV. Reports from ELAC Representatives

- Parkside
 - Student Presentations
- Allen
- Belle Air
- John Muir
- Portola
- Rollingwood



V. Review/Approve Minutes from Prior Meeting



VI. Public Comments

Public Comments are limited to 3 minutes per speaker.

Note: Under the open meeting law; no action related to public comment may be acted upon at the meeting and issues raised at this meeting may be scheduled for another meeting



VII. Unfinished Business



VIII. New Business



A. Review of LCAP Actions and Expenditures



1. Review ThoughtExchange Feedback



2. Review Actions/Services and Recommendations made by LCAP Committee



3. LCAP Feedback Activity



Identify group roles

Identify one person to fulfill each of the following roles:

1. Notekeeper - Responsible for recording discussion and submitting responses/notes to Valerie at end.
2. Reporter - Shares out the ideas discussed in a succinct manner.
3. Facilitator - Responsible for asking questions, ensuring equity of voice and maintaining productive flow of conversation. Ensures that discussion remains on topic and that all team members are observing the norms.
4. Timekeeper - ensure that all tasks are completed in the time allotted by maintaining a timer and reminding the group of time remaining.



LCAP Feedback Activity

DELAC 105
May 14, 2019

Goal 1: Conditions of Learning Attract and retain and develop high quality teachers to ensure a positive learning environment for ALL students. Properly certificated teachers, sufficient materials, and appropriate facilities will support high quality teaching and student learning.	
Metric/Indicator	2018-19 Progress
Teachers in the San Bruno Park School District are appropriately assigned and fully credentialed in the subject. 2017-18 Actual = 99%	100% of all teachers are Highly Qualified.
Williams Settlement Report indicates sufficient Common Core-aligned math and ELA/ELD instructional materials for all students 2017-18 Actual = 100%	100% of K-8 students have common core materials for ELA/ELD and Math
Teacher Participation in Required One-day Professional Development in August 2017-18 Actual = 94% Goal for 2018-19 = 98%	August PD: 91% (143 of 157) * due to teacher absences October PD: 84% (119 of 142) * due to teacher absences March PD: 91% (95 of 104) * due to teacher absences Average = 89%
Facilities Report for overall rating of "good". 2017-18 = Met	2018-19: Maintained rating of "good" on the FIT report



For your team's specific goal:

Considering the actions/services identified in the LCAP overview, the suggestions made by the LCAP committee and the responses from the ThoughtExchange:

1. What other actions/services should be considered to specifically support for English Learners?
2. How would these actions/services help achieve the annual measurable outcomes?
3. How might the effectiveness of these actions be measured?



B. Review of EL Master Plan



VIII. Announcements



IX. Adjournment/Closure

- A. Moving Forward 2019-2020
- B. Visit Parking Lot
 - [Answer to Prior Question](#)
- C. Make an order to close meeting