



Federal Program Funding to Improve Student Outcomes

**Consolidated Application
Spring 2018-19 Report
2019-20 Application for Funding**

**District English Learner Advisory Council (DELAC) Meeting
June 10, 2019**



Purpose of the Consolidated Application (ConApp)

The application is used by California Department of Education (CDE) to distribute funds from federal programs.

The reports serve as a way to monitor the use of federal funds and compliance with State regulations.



The 2019-20 Application for Funding

SBPSD is requesting the following funds from CDE:

Title I, Part A

Title II, Part A

Title III Limited English Proficient (LEP)

Title IV, Part A (Student Support) **new funding source*



Funding Sources requested in the Con App: Title I – Increasing Student Achievement

Title I, Part A - to ensure that all children have an opportunity to reach academic proficiency. Funding goes to district and sites

2018-19 Entitlement: \$243,675

2017-18 Entitlement: \$294,220



Title I, Part A Assurances

- High-quality education for all
- Close the achievement gap
- Title I funded schools create plan based on annual needs assessment
- Address academic needs of at-risk students
- Provide supplemental supports to improve non-academic skills
- Title I funded schools provide assistance to parents in understanding topics such as the CCSS, state and local assessments, supporting their child's academic success and working with school.



Funding Sources requested in the Con App: Title II – Improving Teacher Quality

Title II, Part A: to increase the academic achievement of all students by improving teacher and principal quality. Funding used in central district.

2018-19 Entitlement: \$58,718

2017-18 Entitlement: \$65,474



Title II, Part A Assurances

The district will identify and address any inequalities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.



Funding Sources requested in the Con App: Title III – Support to English Learners

Title III Limited English Proficient (LEP): to ensure English learners attain English proficiency and reach high levels of academic attainment in English.

Estimate for 2019-2020: \$85,446

2018-19 Entitlement: \$71,613

2017-18 Entitlement: \$83,931



Title III Assurances

The district agrees to use the funds to improve the education of English learner and immigrant students by assisting them to learn English and meet the challenging State academic standards.



Funding Sources requested in the Con App: Title IV, Part A - Student Support

Provides funding to improve students' academic achievement by increasing school district capacity to:

- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students.



Title IV, Part A - Student Support - Program Overview

Allowable programs include:

- School-based mental health services and counseling;
- Programs to promote safe and supportive school climates to reduce the use of exclusionary discipline;
- Programs that promote supportive school discipline;
- Programs supporting dropout prevention;
- A healthy, active lifestyle (nutritional and physical education);
- Alcohol, tobacco, and other drug education;
- Systems and practices to prevent bullying/cyberbullying and harassment;
- Trauma-informed practices;
- Relationship-building skills to reduce violence and abuse; and
- Establishing community partnerships.



THANK YOU

